SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SARASWATI INSTITUTE OF PHARMACY, VIDYANAGARI, KURTADI

AT POST- KURTADI. NEAR WARANGA PHATA, NANDED-HADGAON ROAD.
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Saraswati Institute of Pharmacy (SIOP) is a co-educational institute started from the academic year 2018-19 offering four years' degree in pharmacy program (B. Pharm) affiliated to Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN) and approved by Pharmacy Council of India (PCI) New-Delhi for intake 100 seats. Institute also running two years' diploma in pharmacy program (D. Pharm.) affiliated to Maharashtra State Board of Technical Education, Mumbai (MSBTE) with 60 intake capacity. The institute is situated in clean and a lush green educational campus at rural area in Kurtadi village, Hingoli district of Maharashtra State. The institute is managed by the renowned Parent Trust 'Baliraja Ekatmik Graminvikas Bahuudheshiya Sanstha, Nanded', serving to the field of education and imparting academic excellence for more than 10 years. Currently, the institution is making steady progress under the noble guidance of Hon. Dinesh Deshmukh, President and Dr. Sachin Kshirsagar, Secretary of institute, committed to bridge a gap of higher education in pharmaceutical field between rural and urban area.

The institute is strived for overall enrichment of students by inculcating confidence and developing competence levels to groom them into industry ready competent professionals who can render ethical healthcare services to the society and nation. The finest quality practices are followed under the guidance of competent and experienced faculty as well as experts from academics and industry. The curriculum delivery is well planned, systematic and effectively covered. The availability of excellent infrastructure comprising of spacious well equipped laboratories with sophisticated instruments, classrooms and amenities. A well stacked library with national and international journals, high speed internet connectivity, latest IT facilities and regular sports activities booms the students for campus engage. The institute is certified with ISO 9001:2015 for quality management system, regularly audited for green, energy & environmental sustainability and gender equity.

Besides excellent education, regular conduct of add-on courses, skill development programs, seminars, workshops, personality development sessions, Industry-Institute interactions, field visits and extracurricular activities complement the holistic development of students. Student and faculty development is the integral part towards excellent educational standards and institute offers facilities and financial assistance to promote teaching learning experience. Students, parents, alumni, employers and industry are the main stake holders motivating us in our pursuit for excellence in education which is well supported by insightful mentoring and counseling system, transparent continuous assessment, career guidance, training & placement cell, and NSS activities for student & social sensitization. Enrichment of knowledge is the continuous process and we strive for improvements through feedbacks from our stakeholders.

Core Values:

·   Motivation

·   Foster Research

·   Patient Health Care

·   Strengthen Relationship

·   Embolden Achievements

·   Develop Professionalism

·   Inculcate Leadership Qualities

Vision

'To be a leader in pharmacy and pharmaceutical education, research and practice with the ultimate goal of providing excellent, innovative, patient care and drug development'.

Mission

'To prepare students in a nurturing environment to be exemplary pharmacist and improve health worldwide through innovative pharmacy practice, scholarship and services'.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive, Professional and Technically Sound, Transparent, Decentralized and Anticipative Management
- Adequate and Good infrastructure with spacious classrooms and laboratories having sophisticated equipments and instruments commensurate to the syllabus and curricular requirements.
- Availability of ample space to building expansion for feature development. Greenery and noise & pollution free campus. Availability of natural light and ventilation helps to conserve the energy.
- Regular and full time faculties. Good teaching learning, regular mentoring and counseling of students. Guidance for various competitive exams, GPAT entrance exam and consistent improvement in GPAT/NIPER qualifiers.
- Consistently good results and admissions with top merit Cut-Offs every year. Co-curricular and Extra-curricular Activities for the all-round and holistic development of students.
- Well-furnished and equipped Computer and Language Laboratories with good ICT facilities. Institute research environment among students help to reach state level selection in Avishkar research competitions.
- Well stacked library with journals, periodicals, latest reference books, Pharmacopoeias. Monographs, e-books, e- journals, etc. Library is enriched with e-Granthalay and Delnet resources.
- Playground for outdoor activities and recreational facilities make students to reach inter-university & state level tournaments.
- Regular staff appraisals, incentives, promotion and support for research activities. Incentives for faculties, and financial support for meritorious as well as economically weaker students.
- Gender Advancements and opportunity reflected in Gender ratio at all levels viz. students, faculty and non teaching staff. Self disciplined environmental and socially sensitized students and faculties.

Institutional Weakness

- Due to constraint of non-autonomy and as institute is affiliated to state university, it cannot design and implement its own syllabus which is flexible and more industry oriented.
- Institute is located in rural, remote and sparsely populated area. Most of students belong to low income group families.
- Institute is Private and self financed. Student's fee is the only source of income.
- Only two batches have graduated out so, as of yet, no Post Graduate Courses. Therefore, limited research activities and publications with high impact factor journals.
- There is no funding for research and Seminars/FDP organization. R&D and consultancy activities are minimal.

Institutional Opportunity

- To be one of best institute in rural area. Opportunity to become lead college and cluster head.
- More chances to collaborate and interact with Research Laboratories, Institutes and Industry for research activities, consultancy, placements and findings.
- Opportunity to strengthen Alumni Networking and Placement Activities.
- To improve infrastructure for sophisticated equipments and PG courses.
- Opportunity to implement NEP 2020.
- Opportunity to nurture, educate and inculcate ethics and skills among rural youths.
- Having opportunity to install the renewable energy resources.

Institutional Challenge

- Timely recovery of tuition fees from students as well as state social welfare department is difficult.
- To keep students continuously interested and willingness for their all-round holistic development.
- To meet the ever-growing expectations of various stake holders.
- To prepare and gear up for research and innovation.

- Continuous efforts can be concentrated in applying for funding for Research Projects and Seminar/FDP from various agencies.

- Collaboration with national and international level organizations is a challenging task.
- More challenge to develop students with global level expectations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Saraswati Institute of Pharmacy, Kurtadi (SIOPK) is affiliated to Swami Ramanand Teerth Marathwada University (SRTMU), Nanded and approved by PCI New-Delhi. We at SIOPK working for to be recognized at regional along with nationally for excellence & innovation in education & student's success.

The four-year semester pattern B. Pharmacy Program is having choice and credit based curriculum which is designed and approved by the Pharmacy Council of India (PCI) and implemented by the affiliating university, which is followed by the college. To ensure **academic flexibility**; choice based credit system, non-university

examination subjects in various semesters as well as, elective subjects in semester VIII are included in the syllabus by the PCI and University. The curriculum is distributed into theory, practical, and value-adding tutorial hours in the form of credits. **Curricular planning & effective implementation** involve annual academic calendars, subject wise teaching plan, internal assessments, including sessional examinations and continuous assessments and external assessments- end semester University examinations and results in the form of SGPA and CGPA. Focus is on Student's experiential learning, participative learning, and problem-solving methodologies, as recommended. Traditional method of chalk and board along with ICT tools are used for classroom teaching. Interactive and experiential learning during practical and project work is adopted to achieve desired course outcomes. Students are encouraged to participate in Avishkar Research activities, ICT sports and guest lectures by speakers/alumni about career development, personality development, and entrepreneurship development for the development of students.

Additionally, some **Add-On/Certificate Programs are designed** based on need of hours and the syllabus to make students industry ready. The institute ensures effective curriculum planning and delivery through a well-planned and documented process, which is monitored and approved by the academic in-charge and reviewed by IQAC & Principal. In addition to academics and research, the college also integrates **cross-cutting issues** like Ethics, Gender, Human values, Environment and sustainability through initiatives like Expert lectures, Workshops, along with extension and outreach activities through NSS activities. Online/offline **feedback** is taken from stakeholders as per guidelines on curriculum design and is analyzed and action taken report is made available on website. Thus, in true sense, the college abides to the motto of building pharmacy professionals through education par excellence.

Teaching-learning and Evaluation

Institute has sanctioned intake of 100 students for the program. Student Enrolments for sanctioned seats for First and Direct Second Years are done through online Centralized Admission Procedure (CAP) by the State CET Cell, through CET score based merit cum reservation counseling of eligible candidates. Admitted students are enrolled with University with unique PRN numbers. Institutes admission profile reflects good percentage of total and category wise gender wise admissions.

To nurture students, college has highly qualified full time teachers and many of them are approved by University Selection Committee. The institute is very instrumental to train and orient faculty to use ICT tools effectively and to use in routine academic delivery. Each faculty acts as mentor to students during the program for guidance related to academics, personal development and career advancement. The use class teacher concept enabling individual attention. Competitive Exams Committee trains and guides students to appear for GPAT and NIPER examinations.

Student teacher ratio is as per the regulatory requirement (less than 1:20). Slow learners are provided with extra classes and mentoring while advanced learners are encouraged and inspired to participate in various events and publish research papers. Tutorial system and remedial classes are provided to enhance the capabilities of the students.

The overall teaching experience of faculty helps to inculcate student centric methods of teaching learning. Students learn from experimental learning with activities like assignment, seminars, field visits etc. Faculty promotes participative learning through presentations, group discussions, peer evaluation, co-curricular and extra-curricular activities. To improve critical thinking problem-based learning approach like project work, ad-on courses, e-learning, software etc. is also adopted.

Evaluation Process for students' performance involves internal and external examinations with effective transparent mechanisms and grievance redressal and reforms systems. Internal assessments involve sessional exams and continuous assessment as per University guidelines, while, external examination is by the University. Effective examination mechanism, and recruiting qualified and experienced faculty has been revealed in the form of excellent result.

Faculty and students are made aware of PO's and CO's through college website, Laboratory Manuals, display boards in campus etc. The attainment of PO's and CO's are measured using direct methods like internal external examination and indirect methods like feedback system. The Students Satisfaction Surveys and meets are routinely conducted.

Research, Innovations and Extension

Research and Development Cell of the institute in consultation with IQAC and its stakeholders works to create an inclusive environment conducive for research work among students and faculty at all levels. The institute has a central instrumentation facility with sophisticated instruments to carry out the research projects. Management promotes faculties and students to participative research through publications, projects, seminars and workshops by providing financial support and providing ample resources festooned with sophisticated equipment's. Our students regularly participated in Avishkar Research Fest and some also won prizes at University/State level. To facilitate and promote research and innovation amongst stakeholders, expert sessions related to research methodologies, entrepreneurship development, and IPR are organized.

Extension activities for holistic development of students include, student internships at pharmaceuticals companies or healthcare organizations. The college has signed MOU's with several organizations for conducting collaborative research, industrial training, industrial visits, soft skill development, add-on /certificate programs, guest lectures etc. Institute has university approved NSS unit which conducts various social outreach activities like Health Check-up camps, Swatch Bharat Abhiyan, Blood donation camps, programs on AIDS awareness, Rallies and Street plays, rational use of medicines, tree plantation and eco-friendly Ganesh idol preparation etc.

Infrastructure and Learning Resources

Institute is situated in rural and serene atmosphere and accessible from various cities. Three storey sprawling campus with built up of 3555 sq.m in 2.5 acre land. Institution fulfills the norms of statutory bodies, PCI, and possess adequate infrastructure in the campus. It has well designed administrative block and various other facilities for students. Class rooms (6 Nos.) are spacious, well-ventilated with windows and fans, lightened with tube lights, comfortable benches, glass board and white board furnished and equipped with ICT enabled tools. Laboratories (13 Nos.) are well equipped with instruments.

A spacious ventilated library as a learning resource with adequate books having 8765 volumes, 15 national and international journals, Pharmacopoeias, e-journals, magazines, book bank, periodicals, reprography and scanning facilities. It has membership of DELNET and is automated with e-Granthalay software.

Total 46 computers of latest configurations (less than 1:10 Computers to Students ratio) are available and are connected with LAN. Institution has 100 MBPS internet facility

College have solar system, water cooler and aqua filters have been installed to provide safe drinking water. Such a facilities are maintained by properly. Other campus facilities include ramp, toilet, outdoor sports facilities for athletics, cricket, kho-kho, volleyball, basketball, etc. & indoor games like chess, carom, and table tennis etc. Girls hostel, canteen, mess, parking, and bus facility for students, with well-established systems for maintaining campus infrastructure.

Medicinal Plant Garden with different varieties propagate the efficacy of the frequently used medicinal plants. Adequate infrastructure is provided for co-curricular and extra-curricular activities. All campus area is under 40 CCTV camera surveillance. Around Rs. 2 crore expenditure is incurred over academic and physical maintenance.

Student Support and Progression

The institute is working towards enriching institutional culture to serve the needs of dynamic learning community and provides necessary support enabling students to acquire enriched learning experiences and to facilitate their holistic development. Student support strategies include the facilitation of scholarships, capacity building, skill enhancement initiatives, counselling, and career guidance and having transparent mechanism of grievance redressal.

During the last 05 years, around 70% of students benefited from government scholarships or free ships as well as financial assistance from non-governmental organisations. Institute itself providing alumni scholarship to needy students every year during induction program. Various events have been organised to build capacity and develop students' skills; communication as well as soft skills. The faculty encourages students for competitive exams by arranging various sessions for the same, with mock tests and providing study material.

Many students qualified these examinations in past 3 years. Expert lectures have been arranged by TPO for career guidance besides in-house counselling. Anti-Ragging, Grievance Redressal, Gender Sensitization Committee and scholarship Committees are constituted and address the student grievances in transparent and timely manner. In past two years around 40% students have been either placed in jobs, business or progressed for higher studies. Besides this, more than 55% students qualifying successfully in competitive exams in the past two years reflects on good efforts for Student Progression.

The students have participated in 15 different sports and cultural events at campus, district, zonal, University, State levels and received more than 19 awards for outstanding performances. The institute also organizes cultural program where students can showcase their hidden talents. In-house sports events are also organized for the students' well-being. Student participation and activities include active roles in TPO, alumni, academic, cultural as well as in-house statutory committees and Student Council. The institute has a registered alumni association which provides an active forum for alumni and current students interaction with active Alumni Engagement of students. Students are on forefront to organize alumni events and meets.

Governance, Leadership and Management

The institute's Vision, Mission, and POs emphasize excellence, which is embedded in academic culture. Organogram shows institution's hierarchical structure. Governing body, College development committee (CDC), IQAC are at forefront with well-defined statutory committees as well as non-statutory working committees for smooth conduct of academics, administration, finance, infrastructure, facilities, training and

placement cell, etc. promotes smooth academic, co-curricular, and extra-curricular activities. Participative management and decentralization of powers in policy making and taking decisions are the driving force of the institution. Stakeholders are effective in academic and administrative activities. Involvement of teaching faculty, non – teaching members and student representatives is an added advantage to monitor the academic and non-academic activities.

The institute now completed 6 academic years. The Priorities for the perspective plans are based on the Stake holders as well as, present and future development goals. Based on this, the college management has designed Strategies for Development and Deployment of funds. The College has also prepared the perspective plan for year 2019-2024.

College has implemented e-governance in the areas of administration, finance, examination and admission. Institute is Self-Financing and private which depends on students' fees mainly and scholarship against fees. Program fees is monitored and regulated by Fees Regulating Authority (FRA) of Maharashtra State. Management through its mechanism of Internal & External Auditor check all college data and according to budgetary allocation on Salary/Non-salary expenditure final recommended given to submit proposal to FRA. All financial matters are well controlled and monitored.

Welfare measures for teaching and non – teaching faculty makes expedient and joyous working environment. Leave facilities including medical, maternity, academic leaves can be availed as per the Service Rules of the Institution. Faculty members are aided financially in terms of Conference, Seminars, Workshops and Research work being carried out by them. The institute has a welfare mechanism (PF, PT, insurance, paid leaves, etc) for teaching and non-teaching staff. Performance Appraisal is done annually and staff satisfaction is assured through regular increments based on it.

Institutional Values and Best Practices

Saraswati Institute of Pharmacy, Kurtadi is known to be **student centric institute** which endorses strong learning environment that not only enhances academic achievements but also instills on the efficacies of social consciousness as a part of lifelong learning among the learners.

The SIOPK always meets gender equality and gender sensitization. The college effectively promotes gender equality through various programmes organized periodically and has zero tolerance policy on harassment of students. Female faculty of college are always ahead in various activities, responsibilities, and academics too. Safety and Security concern of female staff and girl students always on top priority as SIOPK has more than 60% of girls' student strength. College has given importance to environment sustainability, waste management, energy management and rain water harvesting. Institute is having certification of ISO-9001:2015. As a first step towards making students environment conscious and to make campus environment friendly, the college has adopted green practices such as use of LED lights and making campus a plastic free zone. Besides this, the college organizes commemorative days to inculcate compassion, patriotism, inclusiveness and social harmony.

Institutional Best Practices-

1. To provide services towards better health: NSS unit organized activities include continue 5 years of blood donation camp; health check-up; addiction prevention, disease awareness, and vaccination camps. Commemorative days, events and festivals are celebrated for holistic student development, sensitizing them towards moral and constitutional obligations.

2. To strengthen destitute and disables peoples: On the occasion of World Pharmacist Day students of institute every year meet to poor, destitute family and disabled students at nearby schools. The counselling, aware about education, distribution of food grains, cloths, educational materials and focusing them towards modern's tools and values.

Institutional Distinctiveness- Institutional distinctiveness reflected from following achievements-

1. Every year students secured with excellent CGPA at university level examinations. Students qualified in GPAT & NIPER for higher education.

2. Many of our college students secured ranks in various sports like athletics, fencing, taiquando, basketball, cricket, kho-kho etc. under university sports tournaments at inter university and state level.

3. Every year students participating in various science exhibition, seminar, conference & Avishkar research fest and lifting awards.

4. Institute recognized for appreciation under various social activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SARASWATI INSTITUTE OF PHARMACY, VIDYANAGARI, KURTADI
Address	At Post- Kurtadi. Near Waranga Phata, Nanded-Hadgaon Road. Tal-Kalamnuri, Dist-Hingoli.
City	Kurtadi
State	Maharashtra
Pin	431701
Website	www.siop.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ashok Annaraya Muchandi	02462-356759	9960332200	-	siopnaac@gmail.com
IQAC / CIQA coordinator	Chintale Ashwini Govindrao	0777-4041973	9970183444	-	ashu6728@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	[View Document](#)	09-05-2023	12	Yearly approval

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post- Kurtadi. Near Waranga Phata, Nanded-Hadgaon Road. Tal-Kalamnuri, Dist-Hingoli.	Rural	2.5	3555

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy,	48	HSC Science	English	100	93

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				7				11			
Recruited	0	0	0	0	4	1	0	5	5	6	0	11
Yet to Recruit	5				2				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				29
Recruited	18	11	0	29
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	4	1	0	9	10	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	200	0	0	0	200
	Female	219	0	0	0	219
	Others	0	0	0	0	0
Diploma	Male	62	0	0	0	62
	Female	55	0	0	0	55
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	7	9	5
	Female	6	11	9	5
	Others	0	0	0	0
ST	Male	1	3	4	0
	Female	2	1	3	0
	Others	0	0	0	0
OBC	Male	19	17	18	16
	Female	17	16	15	15
	Others	0	0	0	0
General	Male	21	21	25	25
	Female	9	17	17	33
	Others	0	0	0	0
Others	Male	7	6	3	4
	Female	5	7	5	8
	Others	0	0	0	0
Total		93	106	108	111

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy (NEP)–2020 focuses on skill, competencies and relevant knowledge befitting to 21st century. The Vision and Mission of the institute are quite aligned with vision of NEP 2020. A multidisciplinary education on cognition, skills, social, physical, emotional and moral development leading to holistic personality development is the focused theme. As a part of holistic education, our institute organizes value based programs giving deliberations on universal human values. We also organize skill development programs & inspire students to participate in physical fitness activities including yoga & meditation indoor and outdoor sports, participate in community outreach programs like health camps, health awareness rallies, street plays, blood donation drives, national immunization programs etc. Our institution is already offering professional degree and diploma programmes. Already there is scope for lateral entry viz., Diploma students are directly admitted to Second Year B. Pharm. The syllabus is prescribed by the Pharmacy Council of India and endorsed and assessed by the SRTM University, Nanded. The institute has already implemented choice based/elective pattern as per the guidelines of PCI/SRTM University, Nanded and the curriculum is competence and outcome based. Curricula already has certain courses from science and humanities integrated with main pharmacy courses. These are the Communication Skills, Remedial Biology & Remedial Mathematics in Semester I; Computer Applications and Environmental Sciences in Semester II; Pharmaceutical Jurisprudence in Sem V; Pharmaceutical Biotechnology in Sem VI; Biostatistics & Research Methodology in Sem. VIII. Course curricula also has certain courses like Environmental Sciences in Semester-II, Pharmaceutical Marketing and Social & Preventive Pharmacy in Semester VIII which are credit based and ensure environmental education and community engagement for the students. These subjects help in attainment of holistic and multidisciplinary education. The institution presently is non-accredited and is not eligible for autonomy and can't design and implement multidisciplinary curricula amenable to multiple entry and exist. However, under Practice School Projects (Sem VII), and research projects (Sem VIII) directed towards health issues and

	challenges of society are also given to the students. The institution is adopting good practices in teaching-learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020 presently in a limited way as narrated above.
2. Academic bank of credits (ABC):	The institute has positively responded to the new Academic Bank of Credits concept of NEP 2020. In this regard, we had registered our institute on www.nad.digilocker.gov.in site. The Institute has provided the link of Academic Bank of Credit on the institutional website and asked students for registration. The existing students are now registered on the above portal to avail the facility of ABC on their marks memos and new students admitted every year shall also be registered. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities. The Institute will implement ABC as per the guidelines sent by affiliating University for credit transfer or consideration. Since course is regulated by PCI/University, there is no provision for dual degree/twinning programme and credit transfers.
3. Skill development:	Institute is focusing on the overall development of students by providing human orientation and experiential learning on human values, societal concern, and environmental awareness. Value education is to be inculcated through co-curricular and extracurricular activities. NSS and Cultural committee of institute actively engages various social activities for students and showcase their responsibilities towards society. The universal values are inculcated by organizing various social activities like essay competitions, debate, extempore, rangoli making, quiz completion, sketch, eco-friendly ganesh idol preparation competition etc. on the occasions like Republic Day, Shiv Jayanti, Independence Day, Mahatma Gandhi Jayanti, Dr. Babashaheb Ambedkar Jayanti and Marathwada Mukti Sangram Din. Institute celebrates and conducts activities on the occasion of AIDs day, rabies day, health day, cancer day, environment day, science day, librarian day, youth day, teacher's day, women's day etc. Apart from celebrating these days, institute also invites experts to deliver lectures to understand the constitutional responsibilities while observing Indian

	constitutional day. Besides this, institute organizes annual sports week, cultural days and annual gathering every year helps to students explore their social, scientific, spiritual, leadership and sports skills. Institute also registered under The Institutional Innovation Council which provides a platform for the students to nurturing their start up and entrepreneurship abilities. Institute imparts skill development activities through in-house and external collaborations customized Training Programs, Add-on Certificate Courses, Hands-on Training workshops, Entrepreneurship skills and Seminar/Conference/FDPs, financial planning etc. enriching employability skills, interpersonal skills and communication skills. Implementation of Mentor-Menteesystem of students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them to get the most of their higher studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute is governed by PCI/University regulations and their curriculum and hence it is imperative that all pharmacy programme adhere to the use of the English language as the medium of communication and for the conduct of course. However, during remedial and tutorial classes, efforts are made by the subject teacher to explain the difficult concepts in regional/national language. The college, on the other hand, observes significant days such as Hindi Bhasha Divas and Marathi Bhasha Divas in order to raise awareness of India's national and regional languages as well as the culture linked with these languages. The college annual cultural festival includes a variety of Indian dance, drama styles as well as musical performances on various local languages. Celebration of Yoga day, Guru Pournima, Ashadhi Ekadashi, Pharmacist Day, Mahrashtra Din and birth anniversaries of Mahatma Gandhi, Shivaji Maharaj, Jijamata, Savitribai Phule, Mahtma Jyotibha Phule, Annabhau Sathe, etc helps to integrate Indian knowledge system among the students. Further, celebrations of various festivals such as navaratra utsav, holi, ganesh utsav etc helps to students inculcate the social values and traditional knowledge. Many of the signages in campus and college, as well as notices and correspondences day to day are in Marathi language at college, society, University, DTE and Social Welfare department

	levels. Pharmacy programme has its roots in the traditional system of medicines and various forms of herbal and traditional systems have been integrated in the syllabus. Indian traditional systems of medicine such as Ayurveda, Siddha, Unani, folklore medicine are introduced under the subject of Pharmacognosy.Thus the Institute devotes all of its efforts to the incorporation of the Indian Knowledge system into its operational culture and to the dissemination of this knowledge.
5. Focus on Outcome based education (OBE):	Outcome-based education is a didactic pedagogy which focuses on student centric teaching learning methods and has recently emerged as a prominent model for the reform of education on a global scale. According to the OBE approach, it is expected that each student would attain a level of proficiency after completion of course and thereby attain a set level of accomplishment in a specific program. Institute has adopted the outcome-based education model notified by PCI/University. The Course Outcome (CO) statements are defined in accordance with the University course structure, considering each topic/ module of a course. CO statements are developed by the course in-charge in consultation with HOD. In addition, each subject teacher makes students aware about respective COs during practical performance and subject delivery. It is essential to demonstrate that accurate and reliable evaluations have been conducted in order to demonstrate that programme objectives and results have been achieved. The following reforms were introduced in evaluation. a) The Subject Teacher drafting of question paper by including incorporating Revised Bloom's six levels of competencies within the cognitive domain b) Assessment & attainments of Course outcomes and Programme outcomes and their mapping. The institute's current assessment and evaluation methodology is in line with the requirements of NEP 2020, and any new inputs will be applied in accordance with the recommendations provided by competent authorities.
6. Distance education/online education:	Though distance education is not recommended as of yet in the Pharmacy curriculum by PCI/University. We have practiced it effectively during the COVID pandemic using various ICT tools and online platforms like Google meet and Zoom. In this process, we had entire Teaching-Learning-

	Assessment online through Gnomio module during the pandemic to avoid academic loss of the students. Students' learning efficacy was tracked using moodle, kahoot, mentimeter, google forms, etc. Faculty used screencast-O matic, kindmaster to generate video lectures and were uploaded on the Institute's youtube channel. Simulations, and YouTube videos were used for practicals. Whatsapp Groups enhanced student communication and comprehension. Content beyond syllabus and recent advancements were delivered by organizing Webinars/Workshops which included the experts from industry and academia through ZOOM and Google meet platforms.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The College has set the Electoral Literacy Club (ELC) in the year Jan 2024 with the primary objective of sensitizing the student community about democratic rights and electoral process, which includes electoral voter registration and casting votes in elections and its benefits towards stronger democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. An Electoral Literacy Club is a platform to engage college students through interesting activities. Presently, Mr.Pankaj Y.Thorat and Ms.Trupti D.Pople students from Final Year B.Pharm are working as Chairman and Vice-Chairman respectively in the ELC. Further there are two students from each class positioning as a members. Mr. Tanaji Surushe, Asso. Professor & HOD and Ms. Usha Bagal, Lecturer are playing the responsibilities as a Campus Ambassador.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC in the institute is functional and conduct programs on constitution day on Nov 26th each year as well as 25th January is celebrated as National Voters' Day. ELC is mainly focused on voter's awareness, information sharing and motivating them to cast their votes. Our students helped in spreading electoral literacy in the residential area and neighborhood villages by registering the voters through online platforms. Students distributed voter slips to the voters during the Lokasabha 2024 Election. Institution organizes a lecture to create

	awareness about electoral system of the country and educates about the use of EVMs to students and transparent policies of the Election Commission of India. It also makes the students realize the importance of voting right and the significance of its role in true democracy and also canvas about electoral literacy extensively.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, conducting student voters surveys etc. in the college and campus are conducted. Members of the club published about voter rights in student communities and in all social media groups. Besides this, to encourage, facilitate and maximize enrolment, especially for the new or first-time voters electoral literacy programs and activities like elocution, poster, slogan and quiz competitions as well was voter registration drives.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	An in-house awareness campaigns are conducted for the eligible students to get them registered as voters. In the current academic year more than 90% students eligible for voting out and almost all students registered in the state electoral register. Efforts are focused to make 100% registrations, from the every new Academic Year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
419	454	439	320	172

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 40

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
25	22	17	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
158.01848	245.26751	83.67959	134.77868	57.72770

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The B.Pharmacy syllabus is designed by PCI & the same has been conducted & implemented effectively as per curriculum guidelines of PCI. The four year degree course syllabus is divided into eight semesters having two internal exams. The end semester exam is conducted by an affiliated university.

Prior to the beginning of the academic year, the institutional academic calendar is prepared by the academic committee. Academic Incharge conducts meetings with subject teachers of each semester in presence of principal, for preparation of time table, subject allotment, teaching plan, workload distribution & mentor teacher distribution. The time table includes tutorial classes, Library hours, GPAT lecture for third year & final year B.Pharm & also include project hours for final year students. Individual subject teachers prepare teaching plans before the start of academics & the same has been verified by HOD's prior to implementation.

The syllabus is effectively covered by using teaching aids such as chalk & board, PPT Presentation & by using modern ICT Tools. Students are also involved in delivering class seminars. All the theory & practicals are delivered strictly following course & programme outcomes.

HOD's of all departments conduct monthly meetings with staff to review syllabus completion by the subject teachers, class test & tutorial conducted, mentor teacher counseling & attendance of students. The extra classes are also planned & conducted whenever necessary.

Faculties are encouraged to participate in syllabus orientation programs, deputed to participate in FDPs, to upgrade themselves for current & advancement in curricular, content & its delivery by ICT enabled teaching tools & modern pedagogical methods. Student centric learning via different modes of teaching is adopted by the faculty and content beyond syllabus activities are conducted for overall development of the students.

The internal examinations are conducted as per the planning of the exam department. Theory & Practical examinations are conducted smoothly & fairly. Internal assessment marks are given based on student attendance, academic activity, student teacher interaction & regular practical record book.

Exam grievance committee undergoes to resolve the grievances of students related to internal assessments. The finalized assessment mean is entered to the main register.

In overall, the institution ensures effective curriculum delivery through a well planned and documented process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 49

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 71.73

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
870	166	129	69	60

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Effective completion of curriculum, conduct of co-curricular and extracurricular activities for students in the Institute helps to integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability. The curriculum is designed by PCI & the same has been implemented by affiliated University & followed by institutions. Institute explores important co-curricular & extracurricular activities for students to avoid crosscutting issues.

1. Professional Ethics

A course on ethics and values is mandatory for all students. In addition to this, other courses such as professional ethics are incorporated into the curriculum through subjects Pharmaceutics, Pathophysiology, Pharmacology, Pharmacognosy, Pharmaceutical Jurisprudence, Industrial Pharmacy etc. Lessons on social and professional etiquette are imparted in courses related to communication and soft skills. Through the various programmes such as Happiness Program of the Art of Living Foundation, Voter day, Constitution day, Unity day marathwada mukti sangram din etc. all students are taught the importance of human values. As part of their extracurricular activities, students are made aware of their social and moral responsibilities. As part of the course, a section of students contribute to the NSS activities. In general, participation in these extra-curricular activities promotes gender equity, facilitates team building, enhances leadership skills, builds confidence and social responsibility, and enables the students to face the challenges of the future workplace.

2. Gender

Institutes regularly conducting number of programmes, guest lectures on gender equity. The committees like Women development committee, internal complaint committee organize various programmes on Women Empowerment, Laws for Woman protection, celebration of world women's Day. The N.S.S. unit of our institute is very proactive in conducting different extension activities not only in institute premises but also in adopted villages. Major gender issues are focused and addressed through the

activities like save girl child campaign through street play, Essay and poster exhibitions, wall paper presentations, etc.

3. Human Values and Professional Ethics

To create scientific approach and social awareness among the students, Guest lectures and quiz, essay, etc are conducted by NSS department. The institute takes efforts for integration of ethical and human values through extra-curricular activities like celebration of national & international day. Programs conducted under N. S. S., help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform for patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Blood donation camps, etc.

4. Environment and Sustainability

A curriculum also integrates for environment & sustainability through the subjects of environmental sciences for F.Y.B.Pharm students Sem-II & Pharmaceutical engineering S,Y.B.Pharm students sem-III. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field visits are organized. N.S.S. helps environmental protection through various sustainable development programs including tree plantation. Different activities have been initiated by the institute to save environment such as Cleanliness Campaigns at temple places, Bustand and Public places etc. Celebration of various days like World Environment Day, N.S.S. Day, etc. The institute has taken initiative in Swachha Bharat Abhiyan programs which are introduced by the Indian Government.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 57.28

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 240

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 95.6

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
93	106	108	111	60

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
100	100	100	100	100

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
51	52	58	53	32

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
60	60	60	60	60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.76

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

2.3.1 Teachers use ICT enabled tools for effective teaching-learning process.

The Institute takes efforts towards use of ICT enabled tools along with conventional teaching methods. Advanced technology tools improve the education culture and make the student's familiar with some alternative learning skills through which students achieve better results. Use of ICT tools helps to develop student learning skills and improves participative and problem solving abilities.

Experiential Learning Methods:

Pharmacy profession is having lifelong learning of practical oriented skills to develop better health care systems. The curriculum contains following experiential learning method such as;

1.   Routine Practical Conduction: Help to acquire important practical knowledge and skill in each subject.

2.   Field Visit: Institute conducting various field visits for comprehensive understanding of various aspects of subject knowledge. In the field institute there is an herbal garden, industrial visit, pathological lab, hospital visit etc.

3.   Guest Lectures: Institute Organizes guest lectures on various topics which includes skill development courses, competitive exams and training sessions.

Participatory Teaching Learning Process:

Institute motivates students to participate in various activities to enhance their knowledge in order to leadership, professionalism and pharmacy ethics are as like follows;

1.   Student seminars: It builds the understanding and teaching skills in the students which enhances confidence and stage.

2.   Institute encourages students to participate in various Intra-college, Intercollege, University level, state level & national level activities like poster presentation, conferences, workshops, webinars, avishkar, research activities.

3.   Conduct of NSS activities like teachers day, health awareness rally, blood donation camp, AIDS awareness rally, street play, swachh bharat abhiyan, yoga day, tree plantation, pharmacists day etc.

4.   Student's participation in certificate courses.

5.   Institute promotes students to be involved in various sport activities to build up their leadership qualities.

Problem Solving Method

1.   Tutorial classes: Faculty conducts tutorial classes for better improvement of academically weaker students.

2.   Quiz competition: Regular quiz competition among the students is conducted to identify knowledge gaps to felicitate learning and to increases the attendance

3.   Group Discussion: Conduct of group discussion help to resolve the difficulties of learners. Group discussion will improve the skills of students in multiple fraction and faculty are frequently organizing the group discussion sessions.

4.   Research initiatives: faculty encourages and guide the students to publish review article and research article

5.   Class test: After the completion of each unit faculty additionally conduct the class test to understand and analyses topic understood by students.

ICT Tools:

1. Projector- Projectors are available in classrooms/labs

2.   Software- EX Pharma software for ease of Pharmacology Experiment and e-Granthalay for convenient transaction of books from library. Tally is available at office.

3. Printers- These are available in the HOD cabin, office library and in the computer lab.

4. Scanners- Multifunction printers are available.

5. Seminar Room- Seminar hall is available with all digital facilities.

6. Online Classes-Zoom Meet, Google Meet, Microsoft Team, and Google Classroom applications are used.

7. Digital Library resources: Assembled with DELNET software, e-Granthalay.

8. PowerPoint presentation, video presentation etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 101.15

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	22	17	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 1.14

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	0	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute has separate internal and external exam departments for smooth & effective conduction of internal & S.R.T.M.U.N End Semester examination. The individual exam in-charge prepares the tentative examination schedule for sessional, Non-University, remedial Exam and end semester examination for both theory & practical and displays on notice board. While preparing the time table, the academic calendar of the institute is taken for reference. As per the PCI, syllabus having semester pattern and there are two end semester examinations in each academic year. Each semester has two internal examinations, one non-university examination, one end semester examination for both theory & practical. Generally the first internal exam is scheduled after seven weeks and the second internal exam is conducted after fifteen weeks academic starts. Before conducting examination there is a separate meeting of the examination department to discuss completion of syllabus, exam time table, availability of answer sheet, invigilation schedule and guidelines of examination.

Prior conduction of internal examination brought a notice to students and circular for subject teachers at least one week before the examination. The subject teacher is asked to submit two sets of question papers in a confidential manner. The internal exam department conducts the examination smoothly and effectively. The collected answer sheets are handed over to individual subject teachers for evaluation & recollected within 10 days with evaluation sheets towards the exam department. Addition of average marks of two internal exams with continuous assessment marks are considered as internal assessment marks. These marks were displayed on notice boards and later mentioned in the mother register, further these marks were submitted to university through an online portal. Similarly the non university and end semester examinations are conducted with proper discipline.

The result analysis is carried out by individual subject teachers for understanding of student growth, achievement and attainment of course outcomes.

Exam Grievance Redressal System

The functional exam grievance redressal committee helps students to resolve their issues.

For Internal Examination

The individual subject teacher evaluates the answer sheet fairly and shows it to students to solve deviations. If any students have any issues they raise grievances within three days with proper application and communication. Further the grievance was screened by committee members and solved within a week

For External Examination

Grievances raised by students during and after the end semester examination were resolved immediately by proper communication with corresponding authorities. The major grievances reported are mainly changes in marks, photocopy, rechecking, reevaluation, name correction on marks card, regarding reserved marks card, correction in admit card, correction in question paper etc

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1 Programme and course outcomes for all programmes offered by the institution are stated displayed on website and communicated to teacher and students.

Process for establishing the COs & POs:

In the process of defining the COs & POs the reference documents used are

1. The syllabus copy of the Swami Ramanand Teerth Marathwada University, Nanded.
2. The syllabus copy & Education Regulations provided by Pharmacy Council of India, New Delhi.
3. The NBA accreditation manual for Pharmacy Programme.
4. The subject prerequisites, curricular gaps & content beyond syllabus for each subjects are decided

by subject experts.

The steps involved in the process of defining the COs are as follows-

1. The course outcomes were already stated in the syllabus given by Swami Ramanand Teerth Marathwada University, Nanded, & Pharmacy Council of India, New Delhi, further COs were redefined for different subjects to bridge the curriculum gap and content beyond the syllabus are decided by subject experts.
2. The HODs and Principal further prepare and finalize the departmental Cos.
3. Subject teachers make COs for practical syllabus after discussion with HOD and finalized by Principal.
4. The Programme Outcomes were already enlisted in the NBA accreditation manual for Pharmacy Programme.

Mechanism for Communication of the COs & POs-

The media in which the Course outcomes and Programme outcome statements are published are as follows-

1. The college website https://www.siop.edu.in
2. Display on the notice boards of each practical laboratory.
3. Display on the notice boards of staff room.
4. Display at prominent places in college campus.
5. Display on the notice boards of library.
6. Also included in course files of respective teachers.
7. Conducting orientation sessions for teachers at the beginning of term. The detail information about COs, POs, question paper mapping and attainment calculation is provided.
8. All the subject teachers and technician are make sure that the COs are communicated to the students before the commencement of each theory topic& practical.
9. All the COs, POs are properly disseminated and conveyed to the students, parents and staffs during Induction program every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The curriculum designed by Pharmacy Council of India is mainly focusing on skill development along with knowledge, on an average more than 80% of the curriculum consists of practical's, field visits, research activities and pharmacy practices which helps in effective attainment of COs and POs.

1. Course Outcome Attainment Process:

A. Internal Assessment Tools

1. Sessional: After fair evaluation of answer books, this assessment tool is used for understanding attainment of course outcomes and program outcomes using descriptive/objective examination. There is mapping of COs with question paper helps to knowing attainment of COs.

2. Continuous Internal Evaluation: Includes conduct of class test, group discussions, project viva, assignment, quizzes, based on different topics, and student's attendance.

3. Practice School and Projects work: This is carried out in VII and VIII semester by applying learned knowledge and skills. It comprises research activities, review, and survey report.

B. End semester examination

It is more focused on attainment of course outcomes by using objective/descriptive exam. After defining COs and tools for assessment, the target of Attainment level is set for each individual course to describe the COs attainment level after the evaluation of result analysis of end semester examination of individual courses. Attainment level is denoted as Attainment Level "A", Level "B" or Level "C". Where, if 50% students scored 40% to 60% marks course commandment as the course having Level "C", if scored in between 60 % to 80% marks having Level "B", if scored more than 80% marks having Level "A" of individual course.

2. Program Outcome Attainment Process:

The Program Outcome attainment levels are done by various ways like collecting responses from the students on that basis the attainment level of POs was clarified. The various ways for attainment levels of POs are as follows.

1.   On the basis of result analysis of end semester examination the Pharmacy knowledge where defined.

2.   The students are participated in various activities like, participation presentation in professional scientific conferences, seminars, Avishkar, science expos, workshops, field visits, industrial visits, hospital visits and blood bank visits etc. where the social responsibility, leadership and professionalism are attained.

3.   The student are participated in various competitions like essay writing, poem, sketching, rangoli, quiz, debate, meditation work shop and various cultural and sports activities where communication leadership skill development are attained.

4.   The college students are collaborate in various NSS activities like AIDS day rally, cancer day rally, cleanness campaign, various national activities like meri mati mera desh , independence day, republic day, national voter day, world pharmacist day, national women's day, malaria awareness campaign, rabies day, national sports day were the social responsibility and leadership are attained.

The various pass out students are organize various Entrepreneurship development programs, various seminars, guest lecturers from successful entrepreneurs and industry professionals, modern tools use, problem analysis, pharmaceutical ethics are defined.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.92

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
94	40	106	00	00

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
116	89	107	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Saraswati Institute of Pharmacy has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR and other initiatives for the creation and transfer of knowledge/technology.

Institute constitutes the Research Cell to carry out activities for creation and transfer of knowledge. The institute has registered for Institute Innovation Council (IIC) for monitoring research activities under the chairmanship of Head of the Institute. The main goal of IIC is to engage & provide the platform for the staff and students for research activities. The institute has well equipped Research labs to carry out research activities. The Research Committee encourages the faculty member to conduct the research project works & schedule industry visits. There are regular field visits such as S.R.T.M.U.N RUSA centre, Nanded, Raman Science centre, Nagpur, nearby other institutions visits for the students and faculty members.

Research committee also recommended the staff and students to participate in various conferences,

seminars, symposium, FDP, workshop, Avishkar research Festival to upgrade & present their knowledge. Research committee has instructed members to apply for PhD and upgrade in the area of research in the institution. Also, faculties and students are encouraged to publish their research works of project works & other research works in the peer reviewed national and international journals till date 104 research (review papers, have been published. RGNIIPM, Nagpur conducted online Intellectual Property Rights (IPR) workshops to encourage and motivate the students and faculty members to conduct innovative research & to file for patents on IPR. Institute Encourage faculties & students to register & enrol for multidisciplinary certificate courses on SWAYAM platform.

Research Cell of the institute bridging the gap between industry and academia by arranging industry person's visits & improving knowledge transfer. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial field visits and campus interviews. Students visited L.R.Pharmaceuticals Pvt.Ltd. Parbhani. Arco Life sciences (India) Pvt.Ltd. Nagpur. Institute has conducted guest lecturers on Entrepreneurship development to guide students. Mr.Sachin Bidwal. Director, Bidwan Chemicals Pvt.Ltd. Nanded mentor students for setting up of the enterprises

Recently Saraswati Institute of Pharmacy, Pangri. D.K. Patil Institute of Pharmacy Loha & Saraswati Institute of Pharmacy Kurtadi jointly organized one day Workshop on "TRAIN THI TEACHER-01' to provide guidance for budding teaching faculties to build their academic, research profile, flourish & develop research skill and inculcate basic aspects of research methodology. Eminent speakers from academia & industry background addressed attendees

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 13

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	03	04	02	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
40	38	01	01	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.03

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	09	11	04	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Saraswati Institute of Pharmacy, Kurtadi, arranges various extension activities for holistic development of students, to help them improve social awareness. Many of our students are from rural region who are naturally inclined towards facing challenges of natural calamities and well aware about the hardship of life. Institute is at an advantage of getting dedicated involvement of these students in social activities. In Hingoli district many families belong to tribal communities and this makes them vulnerable to major health concerns like malnutrition, anemia, hemoglobin related disorders.Institute conducted medical checkup camp at Varvat Tq.Hadgaon Dst.Nanded. Our students conduct a cancer awareness rally at Rameshwar Tanda,Tq.Kalamnuri, Dist.Hingoli to highlight health hazards & precautionary measures.

Mother's pregnancy related diseases, prenatal hygiene of newborns and lack of literacy about health are main concerns to address. For these we have stepped up our efforts towards disseminating our social responsibilities. In tune with the national mission of Swachha Bharat, we have involved our students in the cleanliness drive in the villages, road shows. Awareness rallies have been arranged by students to popularize the zeal of making surroundings clean and free from garbage. Institute organized Blood donation camps every year which helped to save the lives of emergency patients. It is obvious that, as one of the major educational institutes of this area, our students have substantially contributed to the tree plantation drives. Our students are engaged in participating in a number of the activities to spread awareness about communication diseases like Dengue, Malaria and Conjunctivitis & their symptoms

through different means.

Institute arranged Social activity where we distributed stationary, cloths, nutritional food among poor and destitutes. Tree plantation at school campus. The Institution organized events like international yoga day, World Women's Day, National Unity Day, Constitutional Day, Marathwada Mukti Sangram Din etc to sensitize students about burning social issues. The birth anniversaries of great Indian personalities like Savitribai Phule Jayanti, Dr. B.R. Ambedkar Jayanti, Gandhi Jayanti etc. celebrated to spread & inculcate their social & political thoughts among students. National festivals like Independence Day, Republic Day, Dussehra, Ganesh Chaturthi, Navratri, Aashadi Ekadashi, Holi are also Celebrated. Social activities are always for students' lifelong process through which they can improve their personality and inner social connection with society as well as with environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension and outreach activities focus on communicating new ideas and improved technologies of practical utility to underprivileged and disadvantaged rural, tribal, and urban populations in different community setups. It allows us to use newly acquired knowledge and skills to improve the overall standard of living for a particular community. The idea behind conducting extension activities is for the advancement of the underprivileged sections of society. Extension makes good communities better and progressive. In Higher Educational Institutes (HEIs), extension consists in a set of actions that aims to integrate research and teaching and look for societal benefits. Innovative technological applications have been developed with the goal of not only being theoretical proof of concepts, but also to bring economic and social impacts in the short, medium and long term.

Institute students extend services such as health camps, health awareness programmes, blood donation camp etc. towards the welfare of the underprivileged people living in the nearby community. One such Cancer Awareness rally organized at Rameshwar Tanda Tq. Kalamnuri Dist.Hingoli & gram panchayat appreciated the college's efforts by presenting appreciation certificates. Students have participated in Voter awareness, Swachh Bharat Abhiyan, Har Ghar Tiranga, Meri Mati Mera Desh etc. Institute is having NSS unit allotted by university. The various NSS activities have been conducted, being a part of this, several appreciations have been crowned by the institute for providing services such as health check-up camps, AIDS rally, blood donation camps, health awareness rally, programmes in the nearby community and villages. Under the Cleanliness campaign organized by students to clean premises of religious places, conserve natural resources such as water and biodiversity. Waste management and education on climate change and sustainability, while addressing the well-being of students in a

relationship with conventional educational institutions.

Institute organized Meditation sessions of Sahaja Yoga & the Art of Living Foundations on yoga for promotion of mental well being among students and neighborhood populations and recognized for appreciation. Guru Gobindji Blood bank Nanded appreciated the institute for efforts on regular arranging Blood Donation Camps.

Institute organizes events to increase awareness among students and staffs about IPR & Patent Filing. Guest lecture of eminent persons from fields organized and online workshop on 'IPR, Copyright, Design & Patent filling' arranged and appreciation certificate given by NGNIIPR, Nagpur under National Intellectual Property Awareness Mission.

Institute identified for best participating institute under S.R.T.M.U.N. ICT sports tournaments.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 77

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
37	26	10	03	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute having independent, own building located within 3 acres of greenery campus. It occupied by a well furnished U-shaped RCC building with circulation area. For the physically disabled persons the institute has ramp, wheelchair facility. The policy of the institute is providing infrastructure as per PCI norms and other like SRTM University, Nanded and upgrades it as per growth- expansion. The institute has wide entrance, there is reception point, separate office area, administrative office, exam department, seminar hall, girl's common room with vending machine and incinerator of sanitary pads, tables and chairs, boys' common room and staff cabin. There are well equipped 13 laboratories with preparation rooms, 6 class rooms as per intake capacity for each equipped with various tools such as LCD projectors with Wi-Fi, for the smooth conduction of lectures. Also, there are 4 Tutorial rooms, one computer lab including language enabled with latest version of software for communication skill.

Every lab contains instruments required as per PCI norms, racks for storage of chemical and glassware's, preparation room and faculty cabin. Each lab is supplied with gas connection, burners & tap water connections with spacious and rigid working table. Machine room well equipped with heavy machine. Institute provides cold and purified drinking water. All campus area is under CCTV surveillance & provided Jionet Wi-Fi connection. There is a separate Medicinal plant garden with regular green audit and plantation.

Institute has separate and secured, girls' hostel with clean and maintained bathrooms. Canteen is available in the campus providing healthy and hygienic snacks and food.

Institutes provides spacious ground for outdoor sports like cricket, volleyball, kabaddi, Kho-Kho, Badminton and adequate facilities and for indoor games like carom, chess, basketball, table-tennis etc. The seminar hall is available to perform cultural and other regular programmes such as birth anniversary, farewell, induction programmes, guest lecture etc. There is spacious and peaceful area in the college premises for meditation and yoga practices.The gymnasium facilities is available in the campus.

Institute has separate space for student and staff vehicle parking.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.02

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
16.33843	12.70477	13.39575	20.76750	18.4368

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institute provided well furnished library for student & faculties with adequate books, journals, e-books, reading area and automated e-granthalay subscription as e-source, amount spent on purchase of books, journals and per day use of library.

Having highly qualified and experienced librarian. Flexible timing of library enhance learning & reading outcomes of students. It has separate student reading room , book room, faculty reading room provided with reprographic facilities

Library is partial automated and installed with e-granthalay for smooth working of library that includes accessioning, issue return, OPAC, data generation, stock verification. OPAC facility is made available through library management software to search the bibliographical details about the collections. OPAC computerized system is provided to the students, which facilitates them to have a glance at the number of books available, number of issued books, new books added to the list which helps them to issue the correct book when required. All the books in the library are bar-coded. These barcodes are generated and printed on labels.Whenever a student return or issue a book, the system fetches the bar code number and make entry of book in computer systematically. Free accession of DELNET available for staff and student.

In addition, facilities like scanning, printing and photocopying are available in the library. In library there is computers available for students to access new e-books and new searches. The reading room is well furnished and provides conductive environment for study to the students. Before availing the library facilities, the faculty and students needs to sign in the register at the entrance.Newspaper and various national and international journals available in library to learn current affair. Institute has book bank facilities which freely access for students. Other than curricular books motivational books are available Institute library is collabs with other college for their books which help to learning students.CCTV cameras are also fixed in the library for continuous surveillance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Saraswati Institute of Pharmacy is having a well established IT facilities catering to the needs of the students who strive for acquiring skills to meet global demands. The following are major IT facilities provided by the institute-

- **Computers:** It has 45 computers and one laptop in which one i5, eleven i3, one AMD Reyzen 3,

26 Pentium, one Celron, five Core2Deo. There are separate 05 computers in office for administrative work. One webcam and headphones for Laptop and PC with High Resolution video quality for Video meetings, USB access to share data.All computers in recent configures provided with internetconnection and students are using the facility on day to day basis.

Along with the faculties for effective teaching students use these facilities for learning processes such as practical's, references, project work, advanced searches, and soft skill development.

- **Internet & LAN connectivity:** Internet Leased Line at band width of 100 mbps for providing high speed net facility and free Wi-Fi setup with 06 access point and three racks installed from Reliance Jio Infocomm Limited. The systems are connected through Local Area Network, which is available in principal office, administrative office, library, examination section, computer room, classrooms, seminar hall, laboratories and store. The computers are connected by LAN which used for e-resources access.
- **Software's:** There is a facility of customized Tally.Erp9 software with college module at office and account department for maintain student data, fees details, bonafide certificate and other documentation. Similarly there is ex-pharmacological software for conduction of simulated experiments. The digitized library works with OPAC & e-Granthalay, subscription meant for library data entry, book circulation, stock checking, Similarly, Delnet facility for free accession of e-journals, e-books. The resources like SWAYAM, NPTEL are accessible for digital library. Language lab is available for students for development of language skills.
- **Printers & Projectors:**Students can avail many facilities in well-equipped computer lab such as five multipurpose printers in which two LaserJet and one color printer. and The smart class rooms havingLCD projectors, screens, voice boxes and seminar hall ensuring ICT enabled teaching to prepare students at the cutting edge to excel and face the challenges of today's world.

CCTV surveillances: Theentire campus is under CCTV surveillance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.11

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 46

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.94

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
3.13405	5.17774	1.96454	2.13680	0.73885

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 72.17

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
356	341	290	210	105

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 73.12

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
419	283	439	42	136

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	22	62	00	00

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
94	40	106	00	00

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 55.56

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
35	30	15	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
17	02	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
26	23	13	00	13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Institute established Alumni Association with name "Saraswati Institute of Pharmacy Alumni Association" in the year 2022, with the objective to foster continuous engagement of the students with their alma mater. It also aims to draw their expert knowledge in the relevant fields to further enhance, strengthen and reinforce the overall quality. The alumni association is registered under the Society Registration Act, 1860 with vide registration no. Nanded/0000319/2022 &Societies Act XXI of 1860.The alumni association body is having 7 members as President, Vice-president, Secretary, Vice-Secretary Treasurer and Member. The alumni association have own bank account on the name of "Saraswati Institute of Pharmacy Alumni Association"in Maharashtra Gramin Bank.After completion of degree course student fill the registration form for alumni association.Saraswati Institute of Pharmacy feels proud of its Alumni association as it contributes significantly through financial and non-financial means.

Top alumnus are placed in prestigious Pharmaceutical companies like, Sun Pharma, Emcure Pharma, Advantmed Pvt Ltd, Inventia Healthcare, Tata Consultancy Services, Cipla limited, Flamingo Pharmaceutical Limited etc. Most of them are handling responsibilities like, Pharmaceutical Manufacturing, Quality Assurance, Pharma Marketing, Medical Coding, Academic, and other government organizations.

The association contributes significantly in the development of the students & institute through:

- **Alumni Interaction:** Recently the Alumni members Mr. Prathmesh Kalyanakar and Mr. Sachin Bijewar interacted with existing students and guided them in following activities.

   1.Training and Career Guidance: Alumni members are actively involved in providing various training and career guidance sessions to the students regarding entrepreneur's skills. Members also conduct interviews tips and interactive sessions with student for soft skill development.

2.Competitive Exams Preparation: Alumni help strategic methods to meet the necessities of diverse competitive exams like GPAT, NIPER, MPSC etc. Recently Mr.Prashant Narwade interacted with student and shared valuable guidance about GPAT and NIPER preparation.

- **Placement Assistance:** Alumni members share information of job vacancy positions with Training and placement cell and provide the assistance in arranging various interviews.

- **Contribution:** Alumni students regularly contributing by donating sports items like Bat, Volleyball etc.
- The association assists to economically poor students by endow with financial aid in the form of alumni scholarship in every year. The alumni scholarship beneficiaries are Mr.Anand Kokate & Ms.Kajal Jagtap for the year of 2022 & 2023 respectively.
- **Feedback system:** Regular feedback is given by alumni for development of college and curriculum. Feedback are analyzed and used for development of college.
- **Alumni Meet:** Alumni Association of institute organizes 'Alumni Meet for 2022 & 2023 pass out batch. During the program alumni gives insights of various specializations and industry to the existing batch of students. Alumni share their corporate experiences, guide current batch of students and assures the students to be in continuous communication with them.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Saraswati Institute of Pharmacy, Kurtadi. is located in rural place of Hingoli District in Maharashtra. The institute places great importance on aligning its governance policies and practices which are crucial for realizing the institution's goals and objectives. The Institution is efficiently managed and administered by Governing Body, College Development Committee, Internal Quality Assurance Cell, and other administrative committees. These operates with a distinct vision, mission and core values of the institute that serves as a guiding force for its actions and choices.

Vision:

'To be a leader in pharmacy and pharmaceutical education, research and practice with the ultimate goal of providing excellent, innovative, patient care and drug development'.

Mission:

'To prepare students in a nurturing environment to be exemplary pharmacist and improve health worldwide through innovative pharmacy practice, scholarship and services'.

In view of the vision statement, the institute administration is continuously striving to achieve excellence in teaching, value education, research and promotions. The vision and mission are easily perceived and reflected in the form institutional organogram, physical infrastructure, teaching learning methodologies, student centric activities, perception of the students and feedback from various peer groups.

The institutional administrative committees consist of management representatives, principal, teaching staff, non-teaching staff, different nominees, alumni representative and stakeholders exemplifies a collaborative governance approach. The governing body and administrative committees holds periodic executive meetings to identifies the organizational need, to prepare and implement structuralized policies and practices for sustained institutional growth. It has evolved in the form of planning human resources, recruitment, training, performance appraisal, financial management and practices for NEP implementation. The Bottom-Up approach is followed in the vital decision-making processes.

The institute led decentralized authority and promotes a culture of participative management at various levels of organization. The managment in consultation principal identifies organizational needs and strives to fulfil.

The Principal is supported by Office superintendent, administrative staff and Head of the departments

who plays prime role in complying individual departmental needs. Academic, examination, co-curricular and extracurricular activities are properly planned and executed. Further, IQAC collaborates with HODs and faculty members to provide valuable input and suggestions in organizing student oriented activities like guest lectures, industrial visit, value added courses, seminars, conferences and training workshops.

The active representation of teaching staff in statutory and non-statutory committees such as CDC, IQAC, Redressal Committee, Gender Sensitization, Anti- Discrimination and Academic Committee etc. indicates participative decision-making process at various organizational level. Similarly, significant contribution of student representatives in various committees like Anti- Ragging, Student Council, Scholarship, and ICC etc. indicates leadership qualities among students to achieve vision, mission and core values of institute.

The perspective plan of the institute is:

· Curricular Aspects

· Infrastructure development

· Augmentation of IT facilities

· Strengthen Human resources

· Research and Development

· Conduct Interdisciplinary Programmes

· Focus on Sports and Cultural Activity

· Gender Sensitization

· Governance & Leadership and Institutional Best Practices

This inclusive endeavor ensures leadership and facilitate decision making that prioritizes building the organizational culturein the institute. By adhering to structured processes and procedures, the institution upholds efficiency, consistency, and accountability in its governance practices.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Perspective Plan:

The Management, Principal, and CDC collectively suggest inputs and decides the strategic planning. Internal Quality Assurance Cell (IQAC) prepared Perspective Plan of the institute. The IQAC has collected suggestions from various members of departmental committees, stake holders, alumni, and students through the interactions made during frequent meetings and the same has been incorporated in the perspective plan.

While preparing the perspective plan, the IQAC has considered the following:

1. Vision, Mission and Core Values of Institute.
2. Quality Policy of the Management
3. Inputs from the stakeholders
4. Societal expectations and needs
5. National Integration
6. Institutional and Social Responsibility

Perspective Plan: 2019-20 to 2024-25

1. Curricular Aspects:

- To increase curricular excellency of undergraduate and to start post graduate programmes
- To deliver curriculum that helps to develop local entrepreneurs.
- To introduce Add on Courses/ Certificate at Institute level
- Organization of workshops to promote, understand, aware and implement the NEP
- To take initiatives for increasing student's enrollment and participation in the curricular activities
- To establish Feedback Committee that will look over feedback from various stake holders on curriculum.
- To organize Skill Development Programmes for students

2. Infrastructure development:

- To expand and renovate the infrastructural facilities such as class rooms and laboratories.
- Conversion of some of the existing class rooms into
- To establish digital Library
- Renovate the Laboratories to face the challenges of NEP
- To provide user friendly facilities to physically disable students

3. Augmentation of IT facilities

- To establish smart/virtual   class rooms
- Upgrade computational and CCTV facilities

- To set up interactive board, multimedia PCs and language lab
- Atomization of office, administrative and account section
- Promote Wi-Fi campus
- Adopt e-Governance
- To develop e-content resources
- Develop user friendly website

4. Strengthen Human resources

- Recruit and fulfil teaching, non-teaching and supportive staff resources
- To comply staff approval process
- Implement faculty support and empowerment measures
- Introduce institutional best faculty awards
- To develop barrier free environment among employees

5. Research and Development

- To emphasize on interdisciplinary research activities
- Augmentation of collaborative research activities
- To promote faculty/students exchange programmes
- To enhance student's participation in research through Avishkar and project competitions.
- To provide research facilities to students and researchers.
- Establishment of Pharma Inspire Local Chapter.

a. To foster research activities

b. Organization of more seminars, workshops and conferences

c. Motivating teachers to take up Research Projects

d. Encouraging teachers for quality research publications

6. Conduct Interdisciplinary Programmes

- Introduction of Interdisciplinary Programmes to cope up with New Educational Policy
- Promote faculty and facility exchange with interdisciplinary organizations

7. Focus on Sports and Cultural Activity

- To strengthen the gymkhana and its related activities
- Conduct training camp for sports activities
- Develop national and international level players
- Conduct and facilitate outstanding cultural activities

8. Gender Sensitization

- To conduct gender equity programmes
- Develop campus for zero gender sensitization cases.

- Conduct gender sensitization audit
- To conduct outreach programmes for societal benefits.

9. Governance & Leadership and Institutional Best Practices

- To implement Vision and Mission of the institute through various activities and programmes
- To chalk out strategic plan with its deployment
- Framing various bodies/ committees for decentralization of the work
- To enhance e-governance at various levels
- To execute various welfare schemes for the staff as well as students
- To conduct internal audits
- To take initiative for alternative energy resources
- To conduct Green Audit, Energy Audit
- To implement the Best Practices in the college fruitfully

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institute always takes effective welfare measures by adopting by various Faculty Empowerment Strategies. The measure objective of Empowerment Strategies are as follows.

- To develop high level of morale, Loyalty and contented workforce in organization.
- To develop utmost satisfaction, and best view of organization in the mindset of the faculties.
- To enable faculty to work and live comfortably and happily.
- To improve work efficiency of the faculty
- To develop positive attitude towards job and management
- To retain skilled, dedicated and talented faculty.
- To develop better human relationship in the society with healthy mind

The Institute has different level of faculty as per role such as Teaching, Non-Teaching Administrative, Technical Faculty, Non-Technical Faculty and Part-Time supporting faculty.

The following are the different types of welfare measures for faculties.

Financial Welfare:

- Bank or Credit Co-Operative society:

The institute paying, regular monthly salary of faculty in their bank account which helps to manage lifestyle positively. The Institute has MOU's with Maharashtra Gramin Bank and Jijau Urban Co-operative Credit Society through which faculty are benefited for financial management and investment

policies for better future.

- Employee Provident Fund:

Institute started to provide provident fund facility to faculties.

- Compensatory Leave:

The faculty member are provided with Compensatory Leave for their non-working day work, medical leave, maternity leave, casual leave with proper application.

- Research support and FDP:

Institute provides research environment for the researchers. The faculty are supported with providing registration fees, travelling allowances at various National and International Seminars, Workshop and Faculty Development Programmes.

Non-Financial Welfare:

- Safety Measures:

Institute provided facility of CCTV in the Campus through which 24 hours surveillance provided which feels secure to faculty. The bus facility is provided with minimal charges to transport for all the staff.

- Physical fitness and Mental Wellbeing:

The Institute promotes a healthy work-life balance by offering flexible working hours. Institute arranged various camps and activities related to physical fitness and Mental Wellbeing such as The Meditation and Yoga Camp, regular Indoor and Outdoor sports activities like Badminton, Cricket, Volley ball, Musical Chair etc.

- Faculty Encouragement and Support:

To appreciate and encourage the best faculty is admirable by awarding best Teacher of the year, best project Teacher of the year and best Non-Teaching and best Technical staff every year. Institute also provided incentives, bonus and gifts, dress material for holistic celebrations of festivals and other special day also provide academic diary and yearly calendar with free of cost. Institute routinely celebrate the birthdays of all faculties to develop healthy relationship. The regular appraisal system is adopted for faculty members during their promotion and increment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.41

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20.72

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	7	5	4	5

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
09	10	01	01	02

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute is established with permanent non-grant basis and run on self financial management by collecting fees from the students. Institute submitting proposal for approval of fees to Fees Regulating Authority, Maharashtra State. The FRA approved and finalises Development and Tution fees of course in their executive meeting. The applicable fees is collected from the students. Other than development and tution fees. Prior to expenditure or payment, the approval is taken from principal and management. Almost all the transaction are made through bank account by modes of RTGS, NEFT, Cheque, DD, etc. Cash payment is also considered in case of minimum payment. Development fund is mainly utilized for Institute development strategies such as addition of physical resources, reparing and maintenance of buildings, ground maintenance, furniture maintenance etc. Similarly, tuition fee is utilized for faculty salary, guest lecture remuneration and other co-curricular activities. Proposed budget is prepared every year under different heads such as library, book purchase, gymkhana, purchase of chemicals and

equipments, affiliation fees etc. The detail income and expenditure is maintained with the help of cash book, student's ledger, and salary book with proper receipt and payment. Maintenance of cash book record helps to knowing daily payment and receipt. Ledger record helps to keep record of income and expenditure under individual head. The received fund from NTA New-Delhi, MHT-CET cell etc. was utilized to respective head. All the transactions are verified by comparing bank statement. The financial audit of the institute is carried out with the help of *Chartered Accountant yearly. The internal and external audit is also carried out by expert faculty. The customized tally software is used to maintain all financial related records to smooth entry and availability of data.*

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Saraswati Institute of Pharmacy, Kurtadi having functional IQAC committee which continuously and significantly contributes for institutionalizing the quality assurance strategies and processes. It reviews effective teaching learning process, structure and methodologies of operation and supervises, the learning outcomes that helps to incremental improvement in various activities.

The IQAC contains members from Industry, Alumni and Stakeholder who are involved in quality of improvement activities through their valuable suggestion and feedback. The IQAC conduct regular meeting for planning, execution and outcomes based strategies for students and faculty.

The IQAC ensure quality enhance through -

1. Quality enhancement initiatives:

1. Faculty incentive policies such as to support by providing conferences registration fees, paper publication charges and other supportive incentives.
2. Quality initiative programme for students faculty.
3. Academic excellence activities, and implement certificate courses
4. Adopting mentor- menti system.

2. Feedback analysis and its action taken report:

1. Student feedback
2. Teacher feedback
3. Employee feedback
4. Alumni feedback

3. Professional development programme organized for students, teaching and non- teaching staff: Students and faculty are encouraged to engage in FDP, Conferences, Seminars, and Research activities.

4. Collaborative activities for professional development: The College organizes regular guest lecture of Industrial person, Alumni – Students interactive session to provide valuable industry insights to students. Institute signed more than 14 MOUs with Industry, Academia, Research organizations and with other collaborations.

5. T&P cell: Students are continuously exposed towards carrier guidance, and preparation competitive exams. T& P cell organizes guest lectures, of eminent persons of various fields.

6. Social Activities: IQAC routinely plans for conduct of social activities such as awareness rally, cleaning campaign and environmental sustainable promotion activities.

7. Leadership Qualities: Inculcated leadership qualities among students and faculties through organizing various cultural activities, sports, conducting quiz and group discussion etc.

8. Supervision:

- IQAC established a robust system to evaluate the teaching-learning process, training, and learning outcomes.
- The academic in-charge, HODs and Class teachers, plays a vital role in monitoring documentation, workload allocation, and timetable preparation to ensure effective curriculum delivery.
- Well-planned tutorials and assignments are designed to enhance students technical knowledge and readiness for the industry.

It supervises all the activities related research, social and student welfare

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Saraswati Institute of Pharmacy, Kurtadi is continuously involve in promoting awareness, understanding, and respect for gender issues. This include various activities, discussions, and events that aim to foster a more equitable and inclusive environment for all genders within the institute. The important measures taken for the promotion of gender equity are:

- Delivering curriculum togetherily in class room
- Promoting equal participation of girls and boys in sports activities, cultural activities and other social initiatives.
- Equally promote students in research activities and participation in seminar, workshop, conferences etc.
- Involving student role in various committees such as Student council committee, Scholarship committee, Alumni Association, ICC and in class representatives.
- Making aware about gender equity in parent meet & induction programme during start of academics.
- Regularly conducting guest lecture on gender equity.
- The institute is having inquiry desk at entrance & maintains the record of visitors.

These measures aims to promote awareness and understanding of gender issues, fostering an environment that values equality.

Institute celebrates International Women's Day on 8th March every year which focus on recognizing and addressing gender disparities, promoting equality, and acknowledging the achievements and contributions of women in the society. There is a gender audit of institute from external members which involves a systematic review of an organization's policies, practices, and processes to assess the extent to which gender equality is integrated. A summary of key gender audit points related to governance bodies, male/female ratios, equal curriculum ratios, and special facilities for women at our institute reflecting gender equity in campus. Further, gender equity is highlighted from composition of governing body, CDC, IQAC and other committees within the institute which focuses on strategic decision making and equal leadership opportunity. The gender distribution is also revealed at organization, employees at various levels, the male-to-female ratio across departments, teams, and hierarchical levels, assess the recruitment, promotion, and retention processes to identify any gender-based disparities.

Special Facilities for Women

Institute Examine the availability and accessibility of facilities designed to address the specific needs of women. Institute provide a provision of safety and security by modes of CCTV surveillance, existence of secured compound wall, availability of separate girl's common room, hygienic provisions such as availability of sanitary pads and vendor machine in girl's toilets. Fostering a special facilities made available for women are girls hostel, bus facilities for safe travelling, maternity leave, medical leave and benefits that support women for work culture. There is a sick room and canteen facility within the campus that helps to support work- life balance for the women.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute proactively taking efforts in providing inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitization of students and employees to the constitution obligation: values, rights, duties, and responsibilities. The initiatives providing better environment to promote better education. All the national and international days celebrated such as National health day, World cancer day, National unity day, Republic day, Independence day, National constitution day, World AIDS day, at college where faculty and students gathered together to celebrate. Cultural activities are performed during the events. Performance of faculty member and students take pledges to preserve unity, integrity, and security of nations. It sensitizes students about constitution of India their duties and responsibility towards nation program. The NSS and IQAC department organized various activities which help to increase awareness in the students

Every year institute celebrated National health day, world cancer day, National unity day, Republic day, Independence Day, National constitution day, World AIDS day, to promote cultural diversity, constitutional values, health awareness, and unity. This includes cultural and regional celebrations to embrace diversity.

The institute celebrated the Constitutional Day to uphold the principles of the constitution, Institute organized state level e-Elocution video competition on the basis of " National Constitution Day" on 26 Nov online platform. Emphasizing the importance of the nation's foundational document. These celebrations contribute to well-rounded and socially aware educational environment.

On the world AIDS day institute organizing AIDS awareness rallies to educate about health issues, marking and conducted to raise awareness about HIV/AIDS, promoting education and prevention AIDS disease. During these rally students perform the street play and sticks the stickers of slogan on wall regarding social responsibilities and duties to prevent HIV infection

Institute also celebrated the National Unity Day to foster a sense of togetherness and harmony within the institute community and pledge to stay united. The day is celebrated to mark the birth anniversary of Sardar Vallabhbhai Patel.

Institute celebrated the National Health day for providing awareness towards the healthy lifestyle through the street play and organized health screening camp in villages and tested for such as blood group test body mass index, Hb etc.

Institute organized Awareness Rally regarding the World Cancer Day and circulates the knowledge about Cancer disease and its symptoms. Students take initiative and participate in this rally with very enthusiasm and society also gives positive response during the rally.

Institute also proudly celebrated national days like Republic day and Independence day and put memorable moment in the institute calendar. Institute always takes efforts for spreading echo-socially awareness information. All the rights, duties and responsibilities get to know by celebrating these all activities regarding the cultural events. Institute always tries to create and make harmony environment by conducting the events and encourage the students for social ethics and duties as student role in society as well as in educationally.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Title: Organization of Blood Donation Camp

Objectives:

1. To sensitize the need of donating blood to the needy in time
2. To instil the feeling of helping others to breathe life with their precious donation
3. To impart Students and Peoples towards value of blood donation.
4. To aware of the scientific information about the blood group

Context:

The IQAC and NSS department of the Saraswati Institute of Pharmacy Kurtadi organizes the Blood Donation Camp on every year in collaboration with Gurugobindsinghji blood center Nanded. The College provides all Physical facilities like Blood group testing rooms, blood donating room with good hygiene and sanitation as per the medical standard. The camp is inaugurated with a motivating session by the subject experts to make the students understanding the importance of this best practice.

Practice:

Prior to donation, the donor Students will be screened to identify their quality of blood to be collected. The underweight and the infected persons will not be allowed to provide donations as the medical advice. Donors will be informed that by each donation their blood cells will be rejuvenated and hence youthfulness in the blood will be present on every occasion. Donors will be provided with scientific information regarding the blood group and its associated diseases.

Evidence of success:

The Camp was very successful and appreciated by all the stakeholders including blood bank.

- More than 350 students donated blood of their own free will in last five years.
- The donor Students will get free health check-ups in identifying the pulse rate, Blood pressure, Body temperature, and Haemoglobin level.
- The donor will be informed of their blood group.
- The sick students will get proper medical advice from the health personnel's.
- Blood Bank staff advised to organize more blood donation camps in future.

Problem:

- Few students are under weight and not consider for blood donation.
- Few girls' due to medical condition unavoidable Physiological conditions are unable to donate the blood.

Best Practice-2

Title: To Identify & Empower Lives of Physically Disable, Poor and Destitute People in the Society

- **Objectives:**

- To improves overall life style of physically disable & destitute People.
- To Counsel & aware towards importance of Education, Health care, Sanitization and Prevention Malnutrition.
- To Prevent child labour & early age marriage.
- Empower a girl & women.

Context:

India is known a developing country having a wide diversity of cultural and living style. The youth population in India holds immense significances in shape the nation's trajectory, contributing to economic growth, social change & a brighter future for the entire society. In India till there are significant number of physically disabled, poor & destitute peoples are found. Such a people are deprived from basic education, nutritional food & healthy life style.On this view IQAC of Institute plans to conducts one of the best social practices as to identify & empower lives of Physically Disabled, Poor and Destitute Peoples in the Society. This practice was executed every year on the occasion of World Pharmacist Day. On this occasion institute identified such a peoples and extended helping hand for their empowerment. These practices improved social life of such a peoples.

Practice:

On 25th Sep 2022 students of institute met to destitute peoples at Ardhapur city. The poor, destitute families were counseled & awared about importance of hygiene, nutritional food, education, child labour and early age marriage etc. Further distributed food grains, blankets, fruits and educational materials to the children. Similarly on 25th Sep 2023 another social empowerment campaign was undertaken for physically disabled students at Hadgoan city. Such a students were encouraged towards hopeful life through motivational short act performed by institutional students. Further helped by means of providing food grains, fruits, playing toys, clothes and educational materials. Later tree plantation was done around the school campus.

Evidence of Success:

After two-month subsequent visit to same community, it was observed that there was considerable positive changes seen among the peoples. The success of these practices were reflected through improved life style, changes in mindset and habits. Decreased evidences of child labour& early age marriage. The feedback collected from these people signifies the sustained empowerment of destitute disabled peoples.

Problem:

- Initially it was difficult to motivate people to respond.
- People are reluctant to education.
- It was more difficult for rehabitulation of destitute peoples.
- The problem persists with their permanent Residency.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Student Centric Institute

Institutional distinctiveness refers to the unique characteristics and qualities that distinguish an educational institution from others in terms of its mission, vision, values, academic programs and support services. Institute always working on student centric activities.

1. Academic Sphere:

First and foremost, the institute's commitment for providing excellent education is a hallmark of its distinctiveness. The institute, implements the curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Effective blended teaching, regular guidance for career development & competitive examinations, conduct of motivational guest lecture, seminar & workshop, social outrich activities & research environment in the institute attracts the students to maintain their highest attendance. Although the institute is located in rural area, it strives to provide every opportunity by means of academic excellence, ICT Tools and research along with intellectual, social, physical & holistic development of students. The mentor mentee systems of the institute enable students to meet their individual needs. Further regular conduct of tutorial classes for slow learners helps to improve their academic excellences. Institute motivates its bright students by awarding them cash prize and gifts during the Parent meet every year. The institute proactively identifies the needs with current trend of global needs and makes the provision for imparting the add-on courses, enrolled faculty & for students SWAYAM -NPTEL courses. Till date institute conducted 49 certificate courses for student to minimize gap between academic & industry.

2. Foster the capacity development & skill enhancement activities:

Institute regularly organizes meditation & yoga camp, workshop on communication & soft skills, guest lecture on employability & entrepreneurial skills & impart knowledge in financial literacy along with awareness of trends in technology gains the attention for institutional distinctiveness.

3. Promote for participation in cultural and Sports fest:

Another important aspect of the institute's institutional distinctiveness is its support for sports and

cultural activities. This creates platforms to develop their physical, social and cultural skills, along with their academic abilities. Institute provides a range of indoor & outdoor sports facilities and opportunities for students to participate in various cultural events. Institute organizes celebration of cultural days, sports week & annual gathering for exploring cultural, social skills & sports abilities of students.

4. External Collaborations & Research Activities:

Institute is having 15 collaborations (MOUs) with external academia, pharmaceutical industries & financial organizines. This helps to students for academic enrichment, arrange the industrial visit and faculty exchange programs.

Faculties & students continuously engaged in research activities. Every year students participates in university Avishkar Research Festival. Institute also conducts scientific exhibition, poster & model presentation competition. Faculties & Students to publish research & review articles, which makes institutional distinctiveness in research hub.

The institute has implemented various extension and outreach activities to inculcate social empathy & responsibilities.

Evidence of Success:

- Every year students secured with highest CGPA at university level examinations.
- Students qualified in GPAT & NIPER for higher education.
- Many teachers awarded by institute for Best Teacher of year.
- The students of institute selected & played Maharashtra State Inter District Senior Volleyball Championship held at district Kolhapur on dated 22 - 24th Jan 2023.
- Many of our college students a various ranks in various sports like athletics, fencing, taiquando, basketball, cricket, kho-kho etc. under university sports tournaments.
- Institute successfully organized university level zonal women's basketball training camp from 2 - 4th Oct 2023.
- Institute successfully organized university level zonal women's cricket training camp from 28 - 30th Oct 2023.
- The students of institute represented in Inter University girls cricket tournament held at Rewa University, Madhya Pradesh during 3-7th Feb 2024
- Many of pass out students got placed at highest position in various national & international Pharmaceutical companies.
- Every year students of institute participating in various science exhibition, seminar, conference & Avishkar research fest. In previous academic year two students selected for Inter University Level Research Competition which was held at Savitribai Phule Pune University on dated 12-15th Jan 2023.
- The students of institute got first rank in District level speech competition at Nanded Science College held on 28 Jan 2023.
- Our students stood first rank in district level elocation competition held at Hingoli on dated 19 Feb 2023.
- Third Year B.Pharm students won the third prize in the Marathwada Level Inter College Essay Competition held at Narayanrao Waghmare College, Balapur Dist. Hingoli on dated 16 Dec 2023.
- The students of institute got second prize in essay competition held at Bahirji Smarak Mahavidyalaya, Basmat on dated 20 Nov 2023.

- Institute hosting as examination center for NEET-UG conducted by NTA New-Delhi, and also center for the MHT-CET examination conducted by the State Common Entrance Maharashtra State. Institute is also approved as e-CAP Centre from university for evaluation of end semester theory papers.
- Institute recognized for appreciation under various social activities.
- Institute is recognized for ISO-9001: 2015 in Quality Management System.

- Institute is certified with Green, Environmental & Energy Audit

File Description	Document
Appropriate web in the Institutional website	[View Document]()
Any other relevant information	[View Document]()

5. CONCLUSION

Additional Information :

Institute is located at remote rural area but in serene atmosphere. Every academic year admissions are fulfilled as per intake. Highest student attendance, research and academic involvement are a hallmark of Institute. Along with academic our institute students participated and awarded for many of sports and elocution competitions. Institute is received many of the appreciation letters from various organizations for curricular, co-curricular and extracurricular activities. Institutional campus always priorities on development of ethics, values, professionalism, maintain social culture and gender equity among the students. Highly qualified staff approved by university, excellent academic result, management and stake holders support, well developed infrastructure, disciplined students, various government and private exam centers in the institute helping to take the campus towards national and global excellency.

Concluding Remarks :

Saraswati Institute of Pharmacy, Kurtadi is always striving for achievement of vision and mission. Institute continuously works on student and faculty centric activities. Further we are preparing students on NEP 2020 educational policies. Institute is ready with curricular, teaching & learning, research and innovations, well developed infrastructure with student progress, good governance with leadership qualities and highlighted institutional values and best practices. Thus here with conclude that with fulfilment of all above NAAC criterions we may eligible for highest grade of accreditation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
784	166	129	69	60 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
870	166	129	69	60	 Remark : Input edited as per the supporting documents
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 309 Answer after DVV Verification: 240
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---	 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
100	100	100	100	100 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
100	100	100	100	100	

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
24	52	58	41	32

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
51	52	58	53	32

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
42	42	42	42	42

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
60	60	60	60	60

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
24	24	24	18	12

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
24	22	17	12	12

Remark : Input edited as input should not be more than e.m 2.2

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise

during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
64	38	01	01	00

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
40	38	01	01	00

Remark : Input edited as value should not be more than e.m 2.1

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* |

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18	34	12	04	03

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
37	26	10	03	01

| 4.1.2 | *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* |

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18.34976	18.09863	15.15773	20.76750	25.47811

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
16.33843	12.70477	13.39575	20.76750	18.4368

Remark : Input edited as per the supporting documents

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
630	283	494	42	136

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
419	283	439	42	136

Remark : Input edited as input should not be more than e.m.1.1

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
12	22	62	00	00

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
12	22	62	00	00

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14	11	01	01	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

Remark : Input edited as amount is less than 2000

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
35	13	05	09	08

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	7	5	4	5

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations